



JUBILEE MISSION COLLEGE OF NURSING

JUBILEE MISSION HOSPITAL TRUST – ARCHDIOCESE OF THRISSUR

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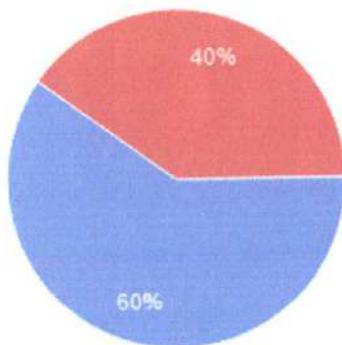
Criteria II: Teaching - Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

MSC NURSNG PROGRAM

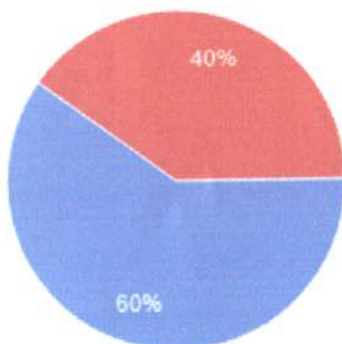
2021-2022

I. Syllabus covered



- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%

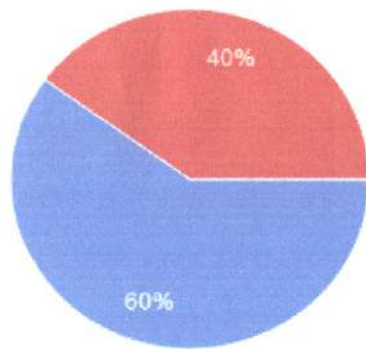
II. Topic preparation for classes by the teachers



- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

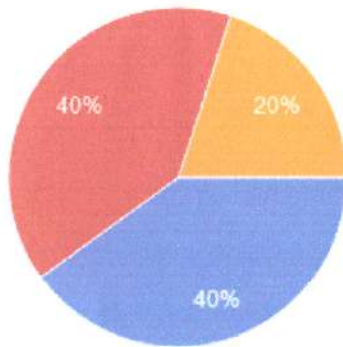


III. Communication of teachers



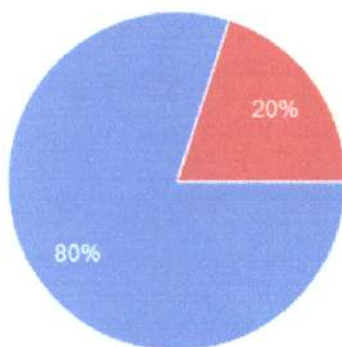
- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

IV. Teacher's approach to teaching



- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

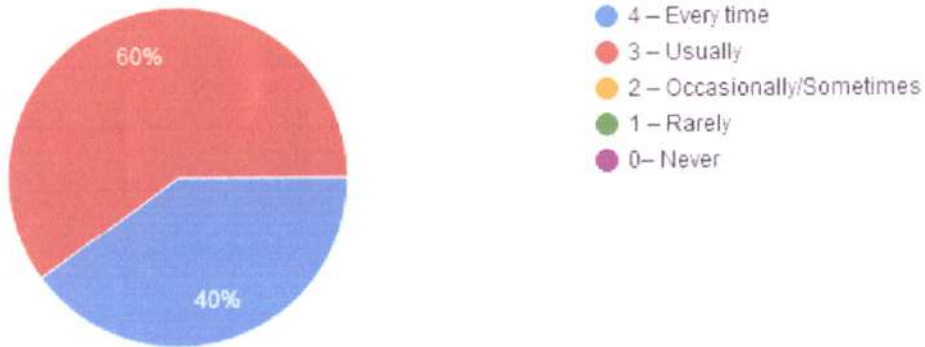
V. Internal evaluation process by the teachers



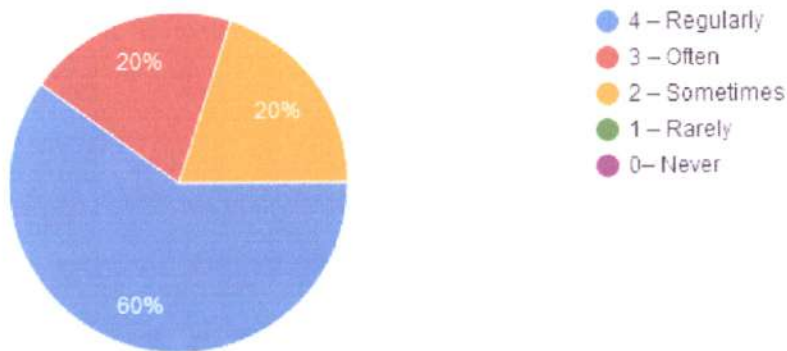
- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair



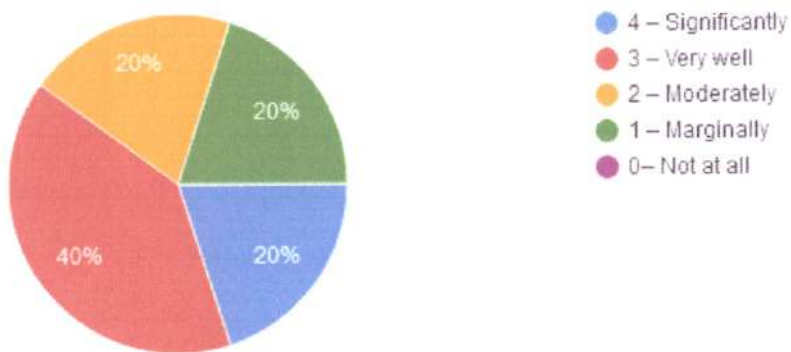
VI. Feedback given to students on their performance



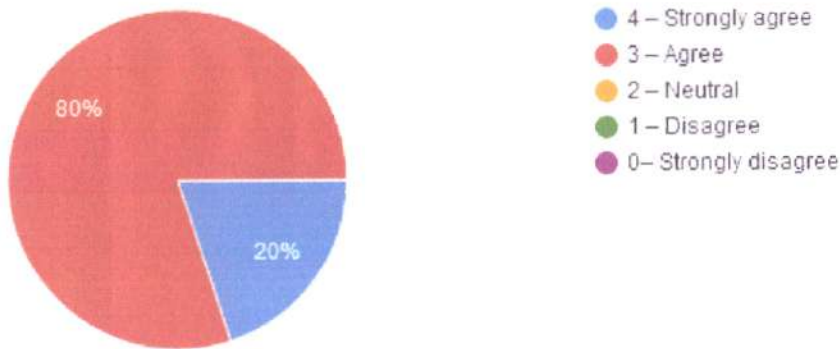
VII. Promoting future opportunities for students



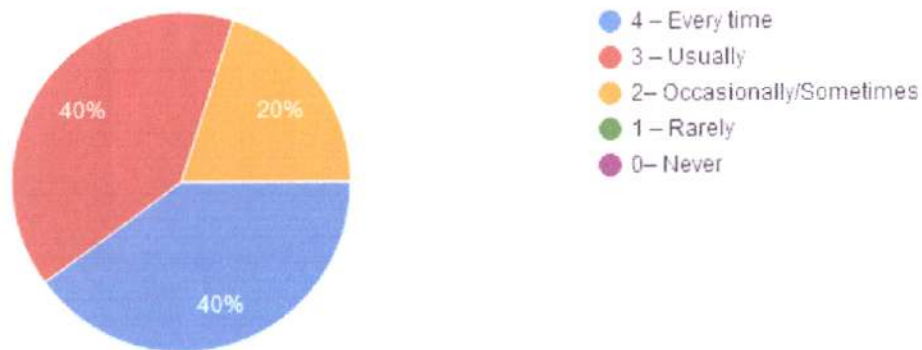
VIII. Teaching and mentoring process in the institution



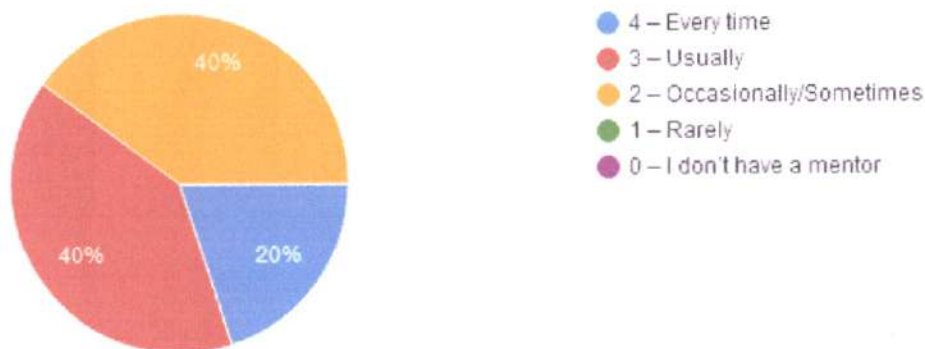
IX. Provides opportunities for students to learn and grow



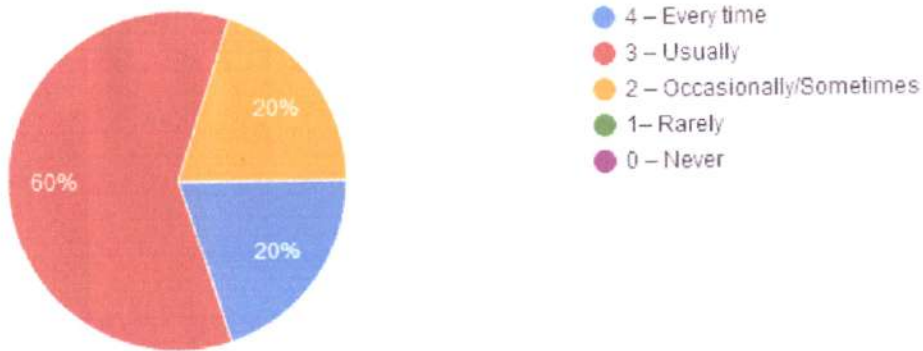
X. Information provided to students on their course and expected outcome



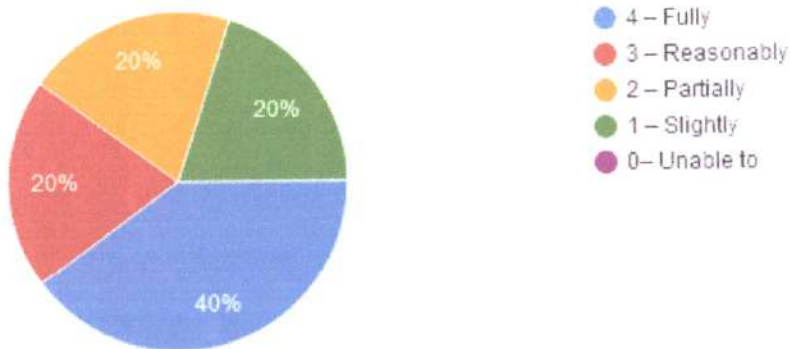
XI. Follow up with an assigned task to student by the mentor



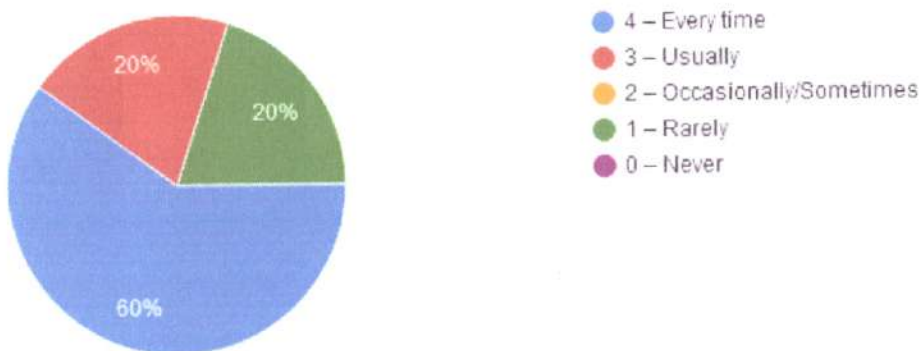
XII. Illustration of concepts by teachers through applications



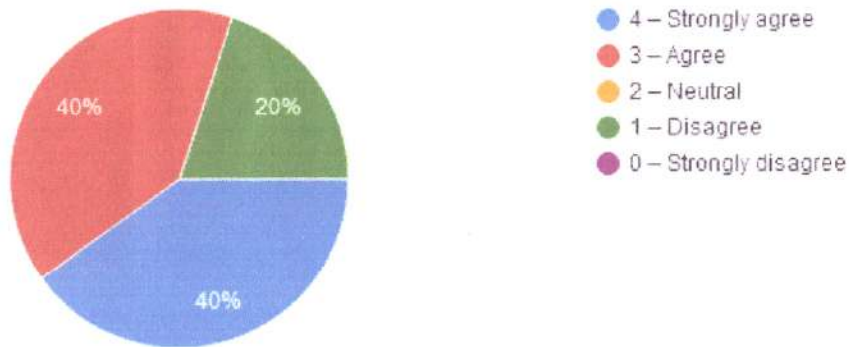
XIII. Teachers identifies and helps to improve student's strengths



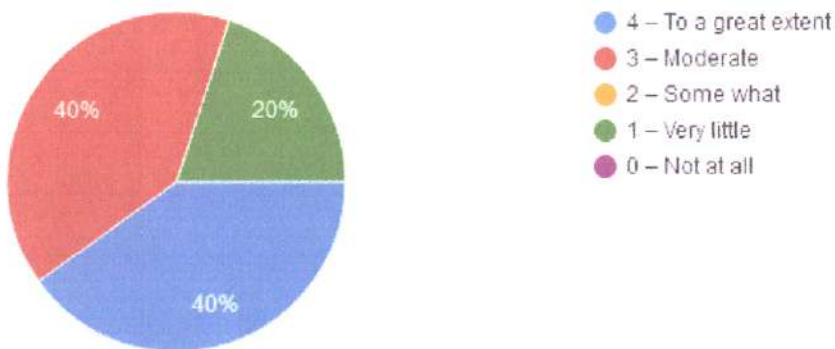
XIV. Support from teachers to overcome student's weakness



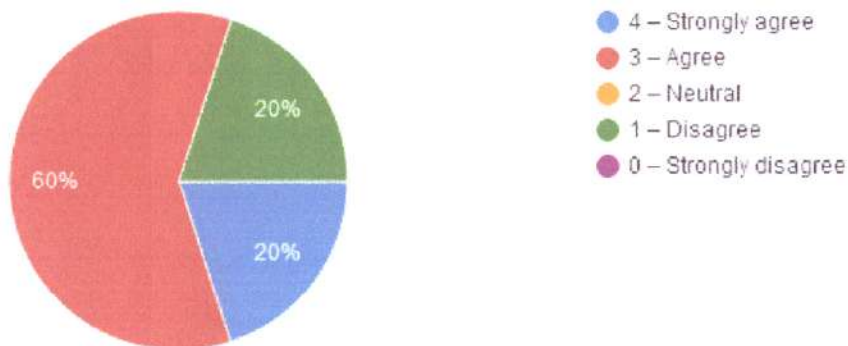
XV. Engagement of students in improving teaching learning process



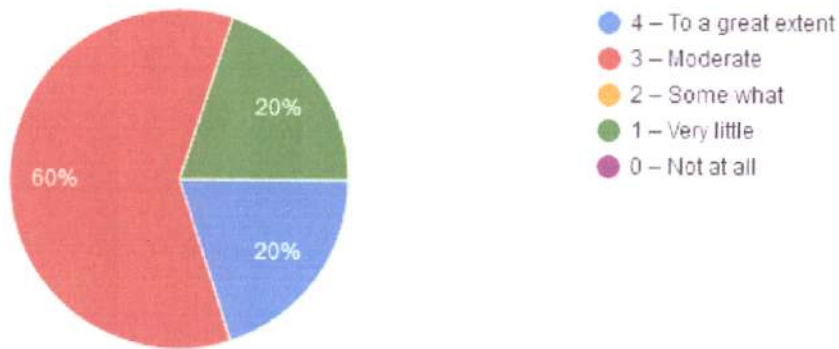
XVI. Use of student centric methods in the institution



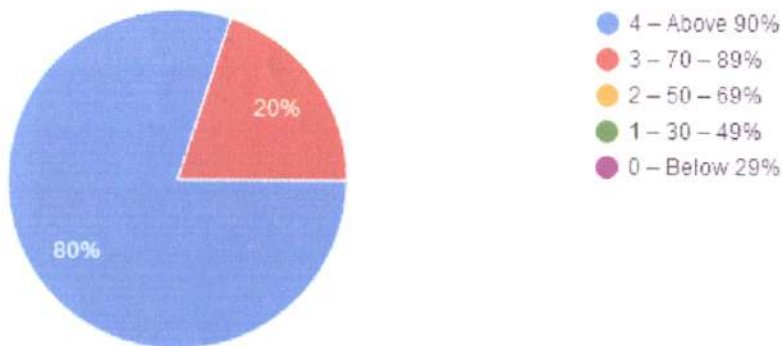
XVII. Encouragement of students for extracurricular participation



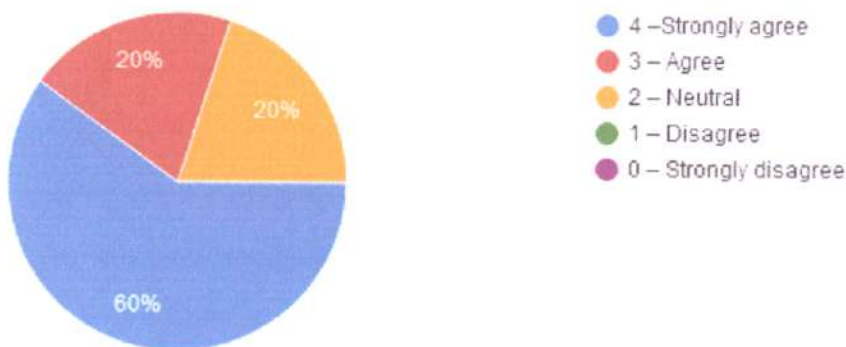
XVIII. Effort from institution to improve student's skills



XIX. Use of ICT tools by teachers



XX. Very good teaching learning process in the institution



XXI. Observations/suggestions to improve the overall teaching learning experience in the institution

- It was a good exposure
- Excellent
- Support and consider student mental stability.

SUMMARY

Among 6 M.Sc. Nursing students, majority of them expressed that 85 to 100% of syllabus was covered (60%), teachers satisfactorily prepare for the classes (60%), communication of teachers were always effective (60%) or sometimes effective (45%), teacher's approach to teaching were very good (40%), always fair internal evaluation process by the teachers (80%), every time teacher's gives feedback to the students on their performance (60%), institution often provides future opportunities for the students (60%), teaching and mentoring process in the institution were significant (40%) or very well (20%), strongly agrees that institution provides opportunities for students to learn and grow (80%), every time teachers provides information to students about their course and expected outcome (40%), mentor teachers every time follow up with the assigned task to their students (40%), every time (60%) teachers illustrates concepts through applications, teachers fully identifies and helps to improve student's strength (40%), teachers every time (60%) or usually (20%) supports the students to overcome their weakness, strongly agrees that the institution engages students in improving teaching learning process (40%), institution uses student centric methods to a great extent (40%), agrees that nstitution encourages students for extracurricular participation (60%), institution puts efforts to a great extent (60%) or moderate effort (20%) to improve the student's skills, above 90% teachers uses ICT tools for teaching learning process (80%), strongly agrees that the teaching learning process in the institution was very good (60%).

Signature of the IQAC Coordinator:

IQAC
21/5/22

Signature of the Principal:

Angela
21/5/2022

PRINCIPAL
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